



School Comprehensive Education Plan 2023-24

| District | School Name | Grades Served |
|----------|-------------|---------------|
| | | |

Collaboratively Developed By:

The Henry J. Kalfas Elementary School SCEP Development Team:

- Theodore Adams School of Social Work, University at Buffalo
- Jenna Brick School Social Worker
- Carrie Buchman Principal
- Cashe Clifford - Parent
- Allen Cowart Dean of Students
- Viteal Cramer-Williams- Parent
- Aitza Del Valle- Parent
- Lisa Graff Teacher, Reading Recovery
- Mallory Leo Teacher, ELL & Parent
- Chelsea Schelter School Psychologist
- Rebecca Tantillo School Counselor

And in

COMMITMENT 1



| | | | |
|---------------|--|--|--|
| | | | |
| Family Survey | | | |

Key Strategies and Resources

| STRATEGY | METHODS | RESOURCES |
|---|--|---|
| <p>What strategies will we pursue as part of this Commitment?</p> | <p>What does this strategy entail? What will implementation look like in our school?</p> | <p>What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?</p> |
| <p>School Climate and Culture activities will be scheduled.</p> | | |
| <p>Social Emotional Learning activities will be scheduled.</p> | | |

COMMITMENT 2

Our Commitment

| | |
|---|--|
| <p>What is one Commitment we will promote for 2023-24?</p> | |
| <p>Why are we making this Commitment?</p> <p><i>Things to potentially take into consideration when crafting this response:</i></p> <p><i>How does this Commitment fit into what we envision for the school?</i></p> <p><i>How does this Commitment relate to what we heard when listening to others?</i></p> <p><i>How does this Commitment connect to what we observed through analysis?</i></p> | |

Family
Survey

Adult/Schoolwide
Behaviors and
Practices

| | | |
|--|--|--|
| | | |
| Academically based engagement events will be planned & implemented | | |

Evidence-Based Intervention



Clearinghouse-Identified

Our Team's Steps

Envision:

Analyze:

Analyze:

Analyze:

Listen

Putting it all Together:

Writing the Plan

Meeting Dates

| Meeting Date | Envision: |
|--------------|-----------|
|--------------|-----------|

Learning As A Team

Directions

Student Interviews

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Next Steps

Next Steps

Sharing the Plan: