

School Comprehensive Education Plan 2023-24

| District | School Name | Grades Served |
|----------|-------------|---------------|
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Collaboratively Developed By:

The Henry J. Kalfas Elementary School SCEP Development Team:

Theodore Adams School of Social Work, University at Buffalo Jenna Brick School Social Worker
Carrie Buchman Principal
Cashe Clifford - Parent
Allen Cowart Dean of Students
Viteal Cramer-Williams- Parent
Aitza Del Valle- Parent
Lisa Graff Teacher, Reading Recovery
Mallory Leo Teacher, ELL & Parent
Chelsea Schelter School Psychologist
Rebecca Tantillo School Counselor

And in

| Family Survey | | |
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Key Strategies and Resources

| STRATEGY | METHODS | RESOURCES |
|--|---|--|
| What strategies will we pursue as part of this Commitment? | What does this strategy entail? What will implementation look like in our school? | What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies? |
| School Climate and Culture activities will be scheduled. | | |
| Social Emotional Learning activities will be scheduled. | [| |

COMMITMENT 2

Our Commitment

| What is one Commitment we |
|---------------------------|
| will promote for 2023-24? |

Why are we making this Commitment?

Things to potentially take into consideration when crafting this response:

How does this Commitment fit into what we envision for the school?

How does this Commitment relate to what we heard when listening to others?

How does this Commitment connect to what we observed through analysis?

Family Survey

Adult/Schoolwide Behaviors and Practices

| Academically based engagement events will be planned & implemented | |
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Evidence-Based Intervention



Our Team's Steps

Envision: Analyze: Analyze: Analyze: Listen

Putting it all Together: Writing the Plan

Meeting Dates

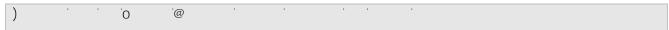
Envision:

Meeting
Date

Learning As A Team

Directions

Student Interviews



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Next Steps

Next Steps

Sharing the Plan: